

Syllabus

Ethics and View of Life Studies, 5 ECTS

Etik med livsåskådningsvetenskap, 5 hp

FO40000

Programme	Third-cycle courses and study programmes
Programme ECTS	240/120
Level of education	Third cycle
LADOK (student registry) code, subject field, ECTS	FO40000
ECTS from course	5
Grading	Pass, Fail
Course coordinator institution	---
Governing body	Education and Research Board
Date valid	18.05.2015
Revised syllabus	
Revised reading list	06.02.2017
The syllabus applies from	Autumn semester 2015
The reading list applies from	Autumn semester 2015
Current general curriculum	19/09/2013



Admission requirements and other conditions for admission to studies

General entry requirements for third-cycle courses and study programmes (The Higher Education Ordinance, SFS 1993: 100) and specific entry requirements according to general curriculum stipulated on 19 September 2013.

The position of the course in the educational system

The course is at a postgraduate level and is compulsory for third-cycle courses and study programmes.

Learning objectives for the course

Knowledge and understanding

After completion of the course, the doctoral students shall have the ability to:

- explain fundamental questions, theories and concepts within normative ethics, metaethics and view of life studies
- identify areas within the welfare society that can be analysed using ethical and view of life study theories and concepts.

Skills and abilities

After completion of the course, the postgraduate students shall have the ability to:

- justify and make use of philosophical methods for analysis of ethical and view of life study issues within the area related to the individual in the welfare society.

Judgement and approach

After completion of the course, the doctoral students shall have the ability to:

- critically reflect on ethical and view of life issues within the area related to the individual in the welfare society.

Course structure

The course is held as either a part-time study or full-time study.

Course contents

The subjects covered by the course are as follows:

- fundamental ethical theories
- central ethical concepts such as autonomy, human dignity, justice
- social ethics
- fundamental concepts within view of life studies
- philosophical method.

Teaching methods

The course comprises lectures and seminars. Teaching is in Swedish and/or English.

Examination and grading

The examination is based on the learning objectives. Grading is in accordance with the Higher Education Ordinance, (SFS 1993: 100). The grading comprises Pass (P) and Fail (F). The grades are stipulated by a designated teacher (examiner).

Course certificate

Doctoral students who have passed the course receive a course certificate on request (SFS 1993: 100).

Literature for the course

See separate reading list.

Reading list

Bräkenhielm, C. R. (2009). *Verklighetsbilder*. Falun: Nya Doxa. (p. 291) (Selected parts).

Hansson, S. O. (2010). *Verktygslära för filosofer* (3rd. ed.). Stockholm: Thales. (p. 198) (Selected parts).

Kymlicka, W. (2001). *Contemporary political philosophy: An introduction* (2nd ed.). Oxford: Oxford University Press.
(p. 497) (Selected parts).

Shafer-Landau, R. (2014). *The Fundamentals of ethics* (3rd ed.). Oxford: Oxford University Press. (p. 400) (Selected parts).

Other scientific articles.