

Syllabus

Qualitative Research Methods, 7,5 ECTS

Kvalitativ forskningsmetod, 7,5 hp

FO30000

Programme	Third.cycle courses and study programmes
Programme ECTS	240/120
Level of education	Third cycle
LADOK (student registry) code, subject field, ECTS	FO30000
ECTS from course	7.5
Grading	Pass, Fail
Course coordinator institution	---
Governing body	Education and Research Board
Date valid	18.05.2015
Revised syllabus	
Revised reading list	06.02.2017
The syllabus applies from	Autumn semester 2015
The reading list applies from	Autumn semester 2015
Current general curriculum	19.09.2013



Admission requirements and other conditions for admission to studies

General entry requirements for third-cycle courses and study programmes (The Higher Education Ordinance, SFS 1993: 100) and specific entry requirements according to general curriculum stipulated on 19 September 2013.

The position of the course in the educational system

The course is at a postgraduate level and is compulsory for third-cycle courses and study programmes.

Learning objectives for the course

Knowledge and understanding

After completion of the course, the doctoral students shall have the ability to:

- compare different qualitative methods and traditions in respect of the foundations of the philosophy of science
- identify strengths and weaknesses in different qualitative methods related to different types of scientific questions and study contexts
- explain different principles for qualitative interpretation and analysis
- dispute and explain scientific criteria for validity and reliability in relation to qualitative research.

Skills and abilities

After completion of the course, the doctoral students shall have the ability to:

- apply different qualitative methods for data collection, data analysis and comparison of results
- apply criteria for validity and reliability in addition to scientific integrity within qualitative research
- apply principles of research ethics within qualitative research.

Judgement and approach

After completion of the course, the doctoral students shall have the ability to:

- evaluate the selection of qualitative methods based on different questions and with relation to different contexts
- critically reflect on the analytical opportunities based on different qualitative methods
- make judgement on accuracy, validity and reliability in addition to scientific integrity in the student's own and other's qualitative research
- critically reflect on and make judgement on aspects involving research ethics in relation to qualitative research.

Course structure

The course is held as either a part-time study or full-time study.

Course contents

The subjects covered by the course are as follows:

- theory-based, theory-generating and generic qualitative methods
- qualitative design and methods for data collection and data analysis
- scientific criteria for validity and reliability in addition to scientific integrity within qualitative research
- aspects involving research ethics and challenges of particular relevance to qualitative research within both subjects for third-cycle courses and study programmes.

Teaching methods

The course comprises lectures and seminars. Teaching is in Swedish and/or English.

Examination and grading

The examination is based on the learning objectives. Grading is in accordance with the Higher Education Ordinance, (SFS 1993: 100). The grading comprises Pass (P) and Fail (F). The grades are stipulated by a designated teacher (examiner).

Course certificate

Doctoral students who have passed the course receive a course certificate on request (SFS 1993: 100).

Literature for the course

See separate reading list.

Reading list

Creswell, J.W. (2017). *Qualitative inquiry and research design: Choosing among five traditions* (4th ed.). London: Sage Publications. (p. 488)

Denzin, N.K., & Lincoln, Y.S. (Eds.). (2011) *The Sage Handbook of Qualitative Research* (4., [rewritten and enlarged] ed.). Thousands Oaks: SAGE. (p. 784)

Other scientific articles.