

## Syllabus

### Social Welfare and the Civil Society, 2.5 ECTS

Social välfärd med inriktning mot civilsamhället som forsknings- och kunskapsområde, 2,5 hp

#### FO10001

<b>Programme</b>	Third-cycle courses and study programmes
<b>Programme ECTS</b>	240/120
<b>Level of education</b>	Third cycle
<b>LADOK (student registry) code, subject field, ECTS</b>	FO10001
<b>ECTS from course</b>	2.5
<b>Grading</b>	Pass, Fail
<b>Course coordinator institution</b>	---
<b>Governing body</b>	Education and Research Board
<b>Date valid</b>	15.09.2015
<b>Revised syllabus</b>	
<b>Revised reading list</b>	
<b>The syllabus applies from</b>	Autumn semester 2015
<b>The reading list applies from</b>	Autumn semester 2015
<b>Current general curriculum</b>	19.09.2013



### **Admission requirements and other conditions for admission to studies**

General entry requirements for third-cycle courses and study programmes (The Higher Education Ordinance, SFS 1993: 100) and specific entry requirements according to general curriculum stipulated on 19 September 2013.

### **The position of the course in the educational system**

The course is at a postgraduate level and is compulsory for third-cycle courses and study programmes.

### **Learning objectives for the course**

#### *Knowledge and understanding*

After completion of the course, the doctoral students shall have the ability to:

- summarise scientific texts that describe, theorise and analyse the civil society and its roles for individuals, groups and welfare.

#### *Skills and abilities*

After completion of the course, the doctoral students shall have the ability to:

- from a system perspective and an individual perspective, compare scientific and political texts that relate to the civil society in relation to individual human needs.

#### *Judgement and approach*

After completion of the course, the doctoral students shall have the ability to:

- reflect upon and dispute various approaches to the civil society and their significance, potential and limitations for a democratic welfare society.

### **Course structure**

The course is held as either a part-time study or full-time study.

### **Course contents**

The subjects covered by the course are as follows:

- the civil society as an area for research in order to provide a framework for the Third-cycle courses and study programmes of social welfare related to the civil society
- the concept of "the civil society" from a comparative perspective with an emphasis on Swedish research and empirical data – taking into account Nordic and other international debate and literature
- similarities and differences within research that targets the civil society's roles and functions within welfare and welfare work.

### **Teaching methods**

The course comprises lectures and seminars. Teaching is in Swedish and/or English.

### **Examination and grading**

The examination is based on the learning objectives. Grading is in accordance with the Higher Education Ordinance, (SFS 1993: 100). The grading comprises Pass (P) and Fail (F). The grades are stipulated by a designated teacher (examiner).

### **Course certificate**

Doctoral students who have passed the course receive a course certificate on request (SFS 1993: 100).

### **Literature for the course**

See separate reading list.

## Reading list

The reading list shall be followed in accordance with detailed instructions from the course coordinator/teacher.

- Amná, E. (2005). Scenöppning, scenvridning, scenförändring. En introduktion. I E. Amná (Red.), *Civilsamhället Några forskningsfrågor*. Stockholm: Riksbankens Jubileumsfond & Gidlunds förlag. (pp. 9-36)
- Blennberger, E. (1993). Begrepp och modeller. I *SOU 1993:82*. Stockholm: Fritzes. (pp. 33- 53)
- von Essen, J., Jegermalm, M., & Svedberg, L. (2015). Folk i rörelse: Medborgerligt engagemang 1992-2014. Rapport till regeringen. (p. 90)
- Henriksen, L. S., Smith, S.R., & Zimmer, A. (2012). At the Eve of Convergence? Transformations of Social Service Provision in Denmark, Germany, and the United States. *Voluntas*, 23(2), 458-501.
- Jegermalm, M. & Jeppsson Grassman, E. (2012). *Omsorgens gestaltningar i civilsamhället*. I E. Jeppsson Grassman. & A. Whitaker (Red.), *Aldrande och omsorgens gestaltningar. Mot nya perspektiv*. Lund: Studentlitteratur. (pp. 31-55).
- Jeppsson Grassman, E. & Svedberg, L. (2007). Civic Participation in the Welfare State: Patterns in Contemporary Sweden. I L. Trägårdh (Ed.) *State and Civil Society in Northern Europe: The Swedish Model Reconsidered*. New York: Berghahn Books. (pp. 126-164)
- Kendall Jeremy (red.), (2009). *Handbook on Third Sector Policy in Europe*. Cheltenham: Edward Elgar. (p. 464)
- Meeuwisse, A. (2012). Den ömsesidiga hjälpens potential. I H. Jenner, & I. Ljunqvist (Red.), *Hjälpande möten i vård och omvård: Brukare, praktiker och forskare reflekterar*. Stockholm: Liber. (pp. 126-142)
- Lundström T., & Svedberg, L. (2003). The Voluntary Sector in a Social Democratic Welfare State: The Case of Sweden. *Journal of Social Policy*, 32(2), 217-238. doi: <http://dx.doi.org/10.1017/S0047279402007006>
- Pierson, C, Castles, F. & Nauman, I. (2014). *The Welfare State Reader*. Bristol: Policy Press. (p. 504)
- Ivesind, K. H. (2013). Ideella välfärdstjänster: en lösning på den nordiska modellens framtida utmaningar? I L. Trägårdh (Red.), *Civilsamhället klämt mellan stat och kapital*. Stockholm: SNS förlag. (pp. 75-88)
- Svedberg, L., & Olsson L.-E. (2010). Voluntary organizations and welfare provision in Sweden: is there such a thing? In A. Zimmer & A. Evers (Eds.), *Third sector organizations facing turbulent environments : Sports, culture and social services in five European countries*. Baden Baden: Nomos Verlag.
- Wijkström, F. (red) (2012). *Civilsamhället i samhällskontraktet*. Stockholm: European Civil Society Press. (p. 312)