

Syllabus

Research Ethics, 2.5 ECTS

Forskar- och forskningsetik, 2,5 hp

FO40001

Programme	Third-cycle courses and study programmes
Programme ECTS	240/120
Level of education	Third cycle
LADOK (student registry) code, subject field, ECTS	FO40001
ECTS from course	2.5
Grading	Pass, Fail
Course coordinator institution	---
Governing body	Education and Research Board
Date valid	18.05.2015
Revised syllabus	
Revised reading list	
The syllabus applies from	Autumn semester 2015
The reading list applies from	Autumn semester 2015
Current general curriculum	19/09/2013



Admission requirements and other conditions for admission to studies

General entry requirements for third-cycle courses and study programmes (The Higher Education Ordinance, SFS 1993: 100) and specific entry requirements according to general curriculum stipulated on 19 September 2013.

The position of the course in the educational system

The course is at a postgraduate level and is compulsory for third-cycle courses and study programmes.

Learning objectives for the course

Knowledge and understanding

After completion of the course, the doctoral students shall have the ability to:

- identify and explain dilemmas involving research ethics
- explain the difference between researcher ethics and research ethics.

Skills and abilities

After completion of the course, the doctoral students shall have the ability to:

- form an opinion on principles of research ethics, guidelines and relevant laws and regulations.

Evaluation skills and attitude

After completion of the course, the doctoral students shall have the ability to:

- based on applicable principles, justify research projects with consideration to the perspectives of the informants and the research group, based on a wider social perspective.

Course structure

The course is held as either a part-time study or full-time study.

Course contents

The subjects covered by the course are as follows:

- fundamental research ethics
- researcher ethics
- central dilemmas involving research ethics.

Teaching methods

The course comprises lectures and seminars. Teaching is in Swedish and/or English.

Examination and grading

The examination is based on the learning objectives. Grading is in accordance with the Higher Education Ordinance, (SFS 1993: 100). The grading comprises Pass (P) and Fail (F). The grades are stipulated by a designated teacher (examiner).

Course certificate

Doctoral students who have passed the course receive a course certificate on request (SFS 1993: 100).

Literature for the course

See separate reading list.

Reading list

Vetenskapsrådet (Swedish Research Council). (2011). *God forskningssed* (Series of reports published by Swedish Research Council, no. 1:2011). Stockholm: Vetenskapsrådet (Swedish Research Council). (p. 131)

Eriksson, S., & Helgesson, G. (2013). *Publiceringsetik*. Lund: Studentlitteratur. (p. 190)

Kalman, H., & Lövgren, V. (Red.). (2012). *Etiska dilemman: Forskningsdeltagande, samtycke och utsatthet*. Malmö: Gleerups. (p. 159)

Vetenskapsrådet (Swedish Research Council) & Uppsala universitet. (u.å.). *CODEX - regler och riktlinjer för forskning*. Stockholm: Vetenskapsrådet (Swedish Research Council). Available at <http://www.codex.vr.se/>

Other scientific articles.