



## Instructions for Group Work for students taking part on-line

*Why group work at the Global sessions? The idea behind the group works at the Global sessions is that you as a student can explore current global and local challenges together with students from different countries, analyse those related problems and come up with concrete ideas that could contribute to change. You will also acquire skills and tools and interdisciplinary perspectives that will be useful in your professional life.*

The groupwork will result in a presentation at the seminar the 2 of June.

Remember to send a list of all students participating at the three occasions:

Tuesday, 30 May 13.30 – 16.00

Wednesday, 31 May 14.30 – 16.00

Thursday, 1 June 13.00 – 16.00

Send the list to: [Joel.Lundgren@mchs.se](mailto:Joel.Lundgren@mchs.se)

1. Start with a round of introductions of participants in the group (if there are people not participating earlier at the kick-off)
2. Elect a moderator (“input captain”) who will guide the conversation and exchange so everyone will participate
3. And elect a secretary (“out-put captain”) to take notes for the meeting and the later presentation.

Continue with a discussion that focuses on your different perspectives on questions related to the overall theme for Global Session 2023. Are there aspects related to the theme that you as a group found particularly interesting?

**Make a Vulnerability (or risk) mapping\*** – a problem analysis or a problem tree: What problems can you see related to the subject related to the track, what constitutes these problems, who are at risk of being negatively exposed to the problem and why is that?

Is this problem related to health and social justice? How can the identified problem/problems be related to the overall theme of “Vulnerable youth – Prospects and challenges for young people in late modern societies”?

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## Vulnerability (or risk) mapping

Who is most vulnerable, where and why?

-Identifying particularly vulnerable regions, populations, groups (focus in social and/or biophysical vulnerability)

-What is at stake – life, health, injury, social rights, losses of ..goods, money, property, social and economic disruption, environmental degradation?

-Identify underlying drivers of ill health and marginalization that are rooted in inequality, poverty, discrimination and denial of human rights , multiple stressors and multiple pathways of vulnerability

-Identify how resilience – coping – strength- based capacity can be promoted



In the next step discuss what could be a possible project, intervention, and/or solution for the problem/problems you have identified. We would suggest that at least the following parts should be included for the project request. Introduction, background -2. Overall purpose - 3. Objectives - 4. Activities -5. Target groups -6. Outcome results -7. Tentative budget

Lastly, prepare a presentation (it can be pre-recorded/film/poster or an oral presentation) to be presented during the last day of the Global Session week (Friday 2 June). There will be possibilities for the groups to discuss the content or/and format of the project with a teacher. Your presents should be a maximum of 10-15 minutes.

There will be separate presentations for students online versus students on-site and teachers will be present at both forums.

You are free to find your own readings, but you also have the folder for reading material for inspiration. In this folder you will find articles, reports, videos and other sources for inspiration and contribution to your group work [https://drive.google.com/drive/folders/1MaVwo3L8jgqhiG64zET462UlAPAv\\_e7b?usp=sharing](https://drive.google.com/drive/folders/1MaVwo3L8jgqhiG64zET462UlAPAv_e7b?usp=sharing) (link to be found at the website)